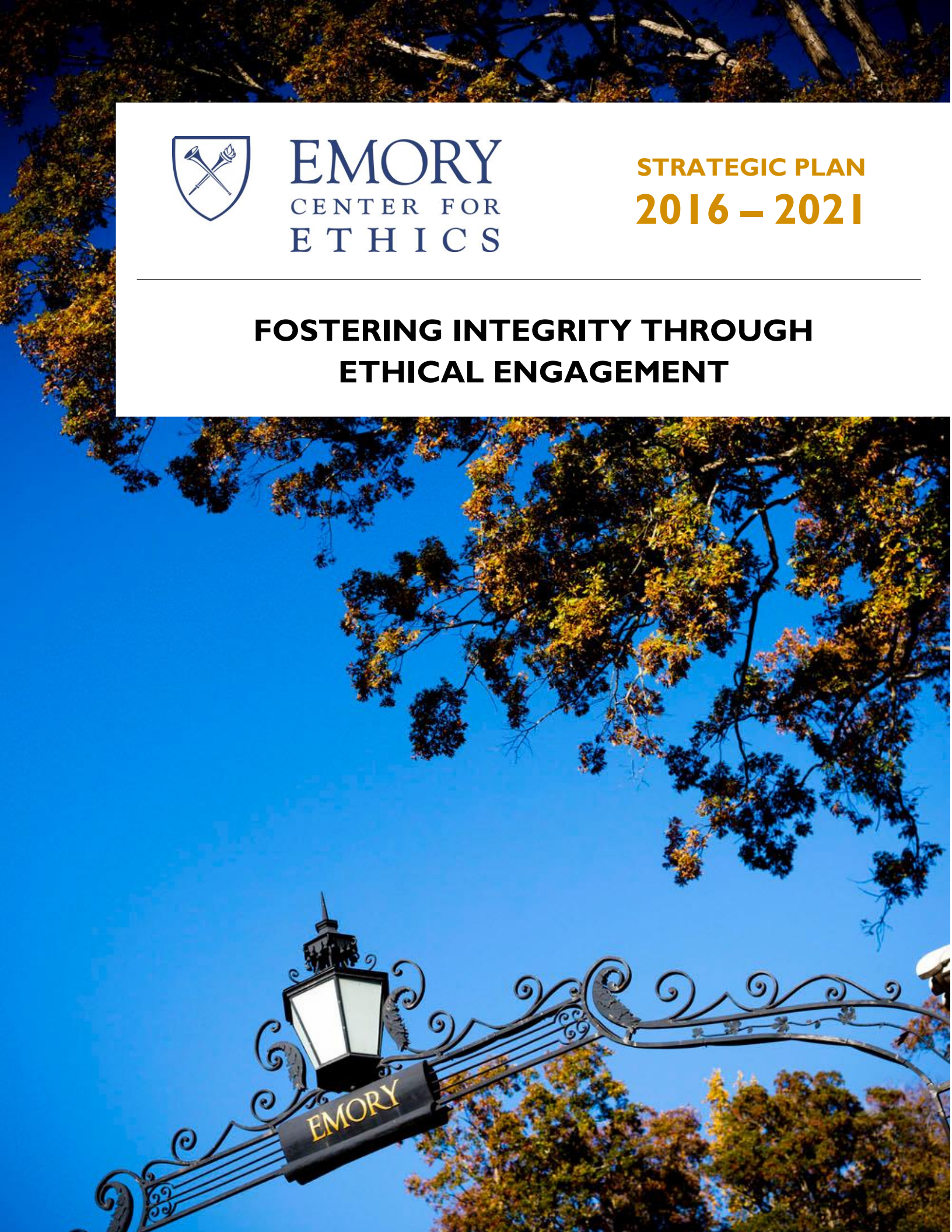




EMORY
CENTER FOR
ETHICS

STRATEGIC PLAN
2016 – 2021

**FOSTERING INTEGRITY THROUGH
ETHICAL ENGAGEMENT**





EMORY

CENTER FOR
ETHICS



EMORY
UNIVERSITY

University Consulting
Business Practice Improvement

Produced in conjunction with the Emory Center for Ethics faculty and staff,
the Emory Office of Business Practice Improvement,
and other important stakeholders.

MESSAGE FROM THE DIRECTOR

Paul Root Wolpe, Ph.D.

In 2011 we created our first five-year strategic plan during my tenure as Director. The plan mapped out a vision for the Emory Center for Ethics over the next five years, based on a core structure of “Four Pillars,” four major fields of interest. Now, five years later, we have achieved most of what was envisioned in that document, and some things we never imagined. The Center has become a significant resource for Emory and the greater Atlanta region, and is recognized nationally and internationally for its faculty, its research and scholarship, and its leadership in many fields of ethics.

The Center for Ethics at Emory University is the only center of its kind in the nation. It has a number of unique features. Structurally, for example, the Center is part of the Provost’s Office and so does not sit in a school or answer to a Dean. It is designed as a general university resource, charged with teaching and advising in every school in the university, giving it a scope wider than most other centers. It is



Paul Root Wolpe, Ph.D. is the Asa Griggs Candler Professor of Bioethics, the Raymond F. Schinazi Distinguished Research Chair in Jewish Bioethics, a Professor in the Departments of Medicine, Pediatrics, Psychiatry, and Sociology, and the Director of the Center for Ethics at Emory University. Dr. Wolpe also serves as the first Senior Bioethicist for the National Aeronautics and Space Administration (NASA). He is Special-Editor of the American Journal of Bioethics (AJOB), the premier scholarly journal in bioethics, and Editor-in-Chief of AJOB Neuroscience, and sits on the editorial boards of over a dozen professional journals in medicine and ethics. Dr. Wolpe is a past President of the American Society for Bioethics and Humanities; a Fellow of the College of Physicians of Philadelphia, the country’s oldest medical society; a Fellow of the Hastings Center, the oldest bioethics institute in America; and was the first National Bioethics Advisor to Planned Parenthood Federation of America. His work focuses on the ideological, cultural, and religious implications of science, medicine, and technology.

considered one of the six major non-school units of the university, along with the library system, Yerkes Primate Center, the Carlos Museum, and other major university resources.

Perhaps most importantly in an environment dominated by bioethics centers, the Center for Ethics at Emory is a general ethics center where the faculty pursue a wide range of ethical issues through many different disciplines. The result is exemplary programs such as the Ethics and Servant Leadership Program; Ethics & the Arts; Culture, Religion, Ethics and the Environment (CREATE); the Neuroethics Program; our “Zombies and Zombethics” Annual conference; and, of course, our superb medical and science ethics offerings, including the Master of Arts in Bioethics and the Healthcare Ethics Consortium. Our bioethics program alone can compete with that of any bioethics center in the country.

As the Center has developed our attention has shifted from a vision of expansion to one of measured growth and sustainability. The current Strategic Plan focuses on maintaining excellence in our areas of focus and developing a financial strategy that will support and maintain those efforts. We are grateful to the Emory Office of Business Practice Improvement for their fine work in shepherding this Strategic Plan.

The Center celebrated the 25th Anniversary of its founding this year. May this Strategic Plan form the foundation for another 25 years of “Igniting the Moral Imagination” of students, colleagues, and the community at large.



EXECUTIVE SUMMARY

The Emory University Center for Ethics is an international leader in the exploration of ethics and is dedicated to exploring how ethical issues underlie the decisions that shape our minds, lives, and society. As the Center for Ethics celebrates its 25th Anniversary, the faculty and staff aim to strategically position the Center to pursue its mission and vision in the most creative and effective way possible. Ensuring its financial sustainability and focusing on smart growth is essential to the Center in achieving these goals. With a clear commitment to exemplary scholarship, innovative curricula, engaged teaching, collaboration with the community, and creative programming, the Emory University Center for Ethics seeks to continue to teach and inspire preeminent thought leaders in ethics as we enter the next phase of development and growth.

MISSION

The Center for Ethics is committed to being an international leader in the field of ethics by:

Generating and disseminating exemplary scholarship in health, sciences, arts, humanities, and the professions that critically engages emerging and classical ethical debates and fosters interdisciplinary collaborations.

Creating innovative curricula for the students and faculty at Emory, including signature educational programs such as the Ethics and Servant Leadership Program, the Master of Arts in Bioethics, and the Integrated Ethics Curriculum in the School of Medicine.

Advising and consulting with governmental, not-for-profit, and corporate institutions to strengthen ethical reflection and encourage principled action.

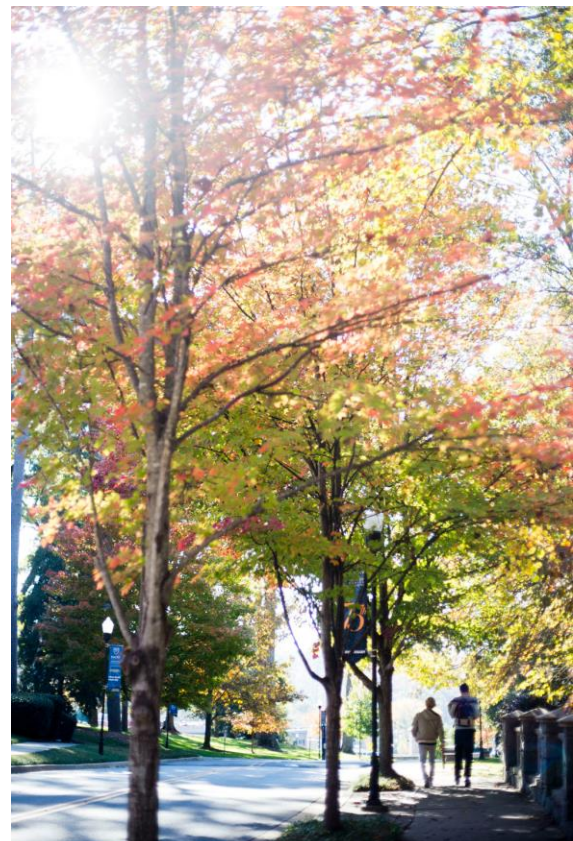
Offering programming on complex ethical and social challenges and **providing a safe space** for civil discussion and debate to elevate public discourse and increase mutual understanding.

VISION

To inspire and advance scholarship and education in ethics, to ignite the moral imagination of leaders in all walks of life, and to foster lives of moral meaning and ethical engagement.

KEY VALUES

- Community Engagement
- Integrity
- Innovation
- Critical Reflection
- Collaboration
- Interdisciplinarity
- Social Justice
- Respect



FACULTY AREAS OF INTEREST AND EXPERTISE



John Banja

- Medical errors and their disclosure
- Managing emotionally painful conversations
- Neuroethics
- The normalization of deviance



Jonathan K. Crane

- Jewish ethical perspectives on biomedical, social, political, and warfare issues
- Comparative religious ethics
- Jewish theology, law and lore
- Gandhian thought
- Interfaith dialogue



Arri Eisen

- Genetics
- Epigenetics
- Genomics and ethics
- Research ethics
- Responsible conduct in research education
- Science education
- Ethics of teaching and education
- Science and religion/Buddhism and science



Kathy Kinlaw

- Patient and family decision making
- Palliative and end of life care
- Pediatric ethics
- Public health ethics
- Public engagement and health policy
- Religion and bioethics
- Ethics committees/ethics consultation
- Teaching medical ethics



Cory Labrecque

- Religion (particularly the Roman Catholic tradition) and bioethics
- Religion and medicine
- Religion and environment
- Personhood
- Transhumanist philosophy
- Ethics of ageing/longevity



Carlton Mackey

- Ethics and the arts
- Social constructions of race
- Ethics of identity
- Art-based social activism



Edward L. Queen

- Applied and professional ethics, including legal ethics
- Religion and society
- Human rights
- Nonprofits and philanthropy
- Management ethics
- Servant leadership



Karen Rommelfanger

- Brain machine interface
- Cognitive enhancement
- Psychogenic disorders
- Placebo
- Neuroscience
- Neuroethics
- Neuroscience communication



Paul Root Wolpe

- Neuroscience and ethics
- Genetics and ethics
- Clinical ethics
- Research ethics
- Death and dying
- Reproductive and sexual ethics
- Biotechnology
- Medical ethics
- General ethics/bioethics
- Corporate ethics
- Leadership ethics
- Digital ethics and technology

STRATEGIC PRIORITIES

The Center is well positioned to help Emory University fulfill its vision to be an ethically engaged community. The Center directly supports the efforts of Emory University to create a rich environment for ethical scholarship and moral imagination, and to extend that vision to peer universities, professional and civic groups, and the community at large.



Emory University Vision Statement:

*A destination university internationally recognized as an inquiry-driven, **ethically engaged**, and diverse community, whose members work collaboratively for positive transformation in the world through courageous leadership in teaching, research, scholarship, health care, and social action.*

STRATEGIC PRIORITY AREAS

The Center for Ethics key strategic priority areas are:





Ethical Engagement Through Scholarship

KEY STRATEGIES

The Center for Ethics is committed to being an international leader in the field of ethics by generating and disseminating exemplary scholarship in the sciences, arts, humanities, and the professions that critically engages emerging and classical ethical debates and fosters interdisciplinary collaborations.

As thought leaders, Emory faculty are encouraged to continue research pursuits in their areas of expertise and to explore new opportunities to better engage scholars, students, and the community at large.

INITIATIVES

The faculty of the Center for Ethics are foremost thought leaders on the role of ethics in our minds, lives, and society. Through their scholarly publications, the Center promotes the critical exploration of how we think about and determine right and wrong and analyze the standards and motivations that govern personal and group action. The faculty will publish works which further the exploration of ethics and further the mission of the Center.

Beyond research and publications, Center for Ethics faculty also speak at national and international conferences and professional meetings, and serve as visiting scholars and invited community speakers. Faculty are often asked by major media outlets to comment on current events and provide issue analysis, and to represent ethical perspectives in public forums and community conversations.

The Faculty of the Center for Ethics, over the last five years, has produced over 100 journal publications, more than 40 book chapters, 10 books published or in press, and over 350 national and international presentations.

Two international professional journals are hosted by the Center.

Center faculty sit on some of the most important and prestigious panels, committees, and boards, including such things as committees of the National Academies of Science, President Obama's BRAIN Initiative, and the American Psychological Association's Commission on Ethics Processes. Faculty have served as presidents of three national societies and sit on the boards of over a dozen others.

INITIATIVES	METRICS
<p>1. Faculty members will author academic books and book chapters of the highest caliber in their areas of scholarship.</p>	<ul style="list-style-type: none"> • Number of academic books and chapters published
<p>2. Faculty members will publish peer reviewed journal articles in their areas of scholarship.</p>	<ul style="list-style-type: none"> • Number of peer reviewed journal articles published
<p>3. Faculty members will present at professional and scholarly meetings.</p>	<ul style="list-style-type: none"> • Number of professional meeting presentations
<p>4. Center will maintain a high rating in the ISI index.</p>	<ul style="list-style-type: none"> • Center faculty ISI Index score
<p>5. Faculty will be a leading-voice in responding to current events and will provide ethics subject expertise.</p>	<ul style="list-style-type: none"> • Number of media mentions and news-related articles
<p>6. The Center will edit and/or produce, as well as contribute to, the highest-quality national publications and scholarly blogs including the Journal of Jewish Ethics, the American Journal of Bioethics Neuroscience, and The Neuroethics Blog.</p>	<ul style="list-style-type: none"> • Number of journal volumes produced internally • Quality of internally-generated publications; recognition of publications • Number of blog posts published • Impact and quality of articles





KEY STRATEGIES

With a strong foundation in bioethics and the health sciences, the Center for Ethics will deepen its expertise in critical areas and identify new opportunities for partnership and funding. The **Master of Arts in Bioethics** program will increase enrollment and develop key tracks and concentrations. Teaching and curricular development in partnership with health and science programs on campus, as well as consultation with healthcare systems provide rich areas for innovation. The **Healthcare Ethics Consortium** provides education and collaborative depth with healthcare systems in the Southeast. Through the Center's program in **Neuroethics**, the faculty are providing significant leadership nationally in this growing field, are prominent in a topic-specific journal, and should continue to lead the field in these cutting edge areas of study.

The Center for Ethics Neuroethics Program hosts The Neuroethics Blog (theneuroethicsblog.com), the official blog of the American Journal of Bioethics Neuroscience, and is also an official content partner with the Society for Neuroscience. The Neuroethics Blog serves as a global-interactive discussion forum for neuroethics, a rapidly growing field that explores how neuroscience and neurotechnologies inform our values. Topics fall at the intersection of neuroscience, ethics, and society, exploring the questions that arise as innovations in neuroscience challenge notions about free will, autonomy, the nature of disease, the mind, and what it means to be human.

INITIATIVES

Center for Ethics faculty will pursue new research while seeking funding for their existing programs in healthcare and the biosciences. Partnerships will be enhanced with the School of Medicine, Emory Healthcare, and other interested university schools and departments. The Master of Arts in Bioethics will increase its class size and engage additional teaching resources. A strong Neuroethics program will continue to grow. CREATE (Culture, Religion, Ethics, and the Environment) program will seek to identify sources of ongoing funding. The Center will also increase visibility through its developing work in public and global health ethics, ethics consultation, public policy, and through publications, marketing/communications, and education.

INITIATIVES	METRICS
<p>1. Faculty will continue providing the highest-quality education in the health sciences for Emory University students and others, embracing the important ethical issues surrounding these disciplines.</p>	<ul style="list-style-type: none"> • Number of Emory courses taught by the Center for Ethics faculty within the health and sciences programs on campus • Impact on ethical practice and integration of content into health and sciences education
<p>2. Center will increase funding for health sciences programs (e.g., Neuroethics, Clinical Ethics, translational science, etc.) through federal and foundational research grants.</p>	<ul style="list-style-type: none"> • Number of research proposals submitted • Number of research awards received
<p>3. Center will create new partnerships with healthcare institutions both within and beyond Emory Healthcare.</p>	<ul style="list-style-type: none"> • Number of outreach activities conducted with healthcare systems • Number of signed agreements
<p>4. Center will increase public knowledge of these unique programmatic offerings through a well-organized marketing and communications plan and campaign.</p>	<ul style="list-style-type: none"> • Number of media mentions, including articles, web postings, and other social media related to health sciences pursuits
<p>5. The Master of Arts in Bioethics Program will increase the number of enrolled students and increase visibility with growing expertise in particular concentrations.</p>	<ul style="list-style-type: none"> • Number of students applying and matriculating • Partnerships for practicum assignments
<p>6. The Center will continue to deepen its work in public health ethics.</p>	<ul style="list-style-type: none"> • Hiring of a new faculty member in public health/global health ethics • Number of partnerships with Rollins School of Public Health



Ethical Engagement Through Corporate Partnerships

KEY STRATEGIES

Positioned in the heart of the South, Atlanta serves as the corporate headquarters for many key industries. The Center for Ethics can serve as a critical business ethics resource for these corporate partners and, in collaboration with the Emory Goizueta Business School, for students pursuing degrees in business.

The Center for Ethics partnered with the Coca-Cola Company, which awarded the Center a small grant to run a graduate class on Water as an Ethical Medium. The white paper produced was incorporated into the Company's Water Resource materials and Human Rights documents.

INITIATIVES

Carlton Mackey's art exhibition, "Typical American Families," was hung on the walls of MailChimp, and Carlton gave a presentation to the company on the meanings and implication of the exhibition.

As a result of expertise and proximity, the Center for Ethics is well positioned to serve local and international businesses in Atlanta and beyond. The Center will continue to develop a successful portfolio of consulting in the realm of business ethics, and will pursue other corporate opportunities. Those might include service on corporate ethics boards, presentations at corporate events, and corporate sponsorships of Center programs, internships and student practicums. The Center for Ethics is exploring a joint hire with Emory's Goizueta Business School in the field of Corporate Ethics.



INITIATIVES	METRICS
<p>1. Center will develop a comprehensive set of corporate ethics related services.</p>	<ul style="list-style-type: none"> Fully-developed program and curricula for corporate services Number of curricula or modules that can be employed in business ethics presentations and consulting
<p>2. Center will develop and build a portfolio of corporate partnerships and sponsorships for corporate and business ethics.</p>	<ul style="list-style-type: none"> Number of corporate outreach efforts Number of corporate partnership and sponsorship agreements Number of corporate engagements booked by all Ethics faculty
<p>3. Center faculty will pursue innovative ways to engage the corporate community and to partner.</p>	<ul style="list-style-type: none"> Number of companies engaged in partnerships or using Center services Number of talks, programs, and other presentations given by faculty in corporate settings
<p>4. Funding will be sought for a faculty member with expertise in business ethics.</p>	<ul style="list-style-type: none"> Funding for business ethics faculty member

Two Center for Ethics faculty developed programs on the ethics of philanthropy and legacy giving. Center faculty speak at corporate and board meetings, as well as civic and service organizations

The Center has developed a close relationship with *Ethisphere*, the magazine of corporate ethics, and Edward Queen has been active in their annual conference.



KEY STRATEGIES

With a deep history of commitment to programs focused on student leadership and positive community engagement, the Center for Ethics will continue to pursue new and innovative outreach strategies. The Center partners with numerous Atlanta-area nonprofits, governmental agencies and socially responsible businesses in order to connect students with these organizations which focus on enhancing the region's quality of life, deepening social connections and increasing human flourishing organizations.

Community partnerships are part of the basic mission of the Center for Ethics, and so range across programs and activities of the Center. Among the Citizenship and the Public Good community partners are the Atlanta Harm Reduction Coalition, the Alliance Theatre, and the Southeastern Coalition of Foundations. These organizations reflect the breadth of our work as we address the needs of the most vulnerable members of our community, feed humanity's need for beauty and meaning, and work to enhance the voluntary and philanthropic spirit that is central to American life.

INITIATIVES

The Center will promote and develop a culture of ethics and integrity for Emory undergraduates through the Emory Integrity Project. The Center will also continue development of the Ethics and Servant Leadership Program, engaging community partners in an academic year Forum and summer internships. The Center for Ethics strives to renew its partnership with The Ray Anderson Foundation to continue the CREATE (Culture, Religion, Ethics, and the Environment) program. Other partnerships could be expanded with local organizations, such as the Center for Civil and Human Rights, the Task Force for Global Health, and/or the Carter Center, and new ones established with organizations like CARE International.



INITIATIVES	METRICS
<p>1. Center faculty will continue to dedicate its effort to the Ethics and Servant Leadership (EASL) program as a distinct learning experience for Emory undergraduates participating in both the Forum and summer internship program.</p>	<ul style="list-style-type: none"> • Number of EASL Forum attendees • Number of EASL internship opportunities available and filled by Emory students • Percent of applicants accepted into EASL programs
<p>2. The Center will serve its Emory student population through on-campus engagement from efforts related to the Emory Integrity Project (EIP).</p>	<ul style="list-style-type: none"> • Number of students engaged • Number of attendees at EIP events • Percent of student body participating in and/or touched by EIP
<p>3. Center faculty will continue to forge relationships with other Emory Schools/Units to provide ethical insight to the campus overall.</p>	<ul style="list-style-type: none"> • Number of outreach efforts to Schools/Units external to the Center for Ethics • Number of collaborative projects and initiatives across the University
<p>4. The Center will continue its CREATE (Culture, Religion, Ethics, and the Environment) program and strives to secure future partnerships in seeking its objectives.</p>	<ul style="list-style-type: none"> • Current goals associated with the program will be met. Proposals will be generated for funding beyond 2018, the initial four year commitment.
<p>5. Center faculty will pursue their academic interests via new programmatic efforts and seek community partnership to further develop the area of citizenship.</p>	<ul style="list-style-type: none"> • Number of outreach efforts made to external agencies for citizenship programming • Number of community outreach efforts by the Center • Number of Non-Governmental Organizations (NGOs) engaged through these efforts
<p>6. The Center will remain involved with the Institute for Human Rights.</p>	<ul style="list-style-type: none"> • Number of faculty serving as affiliated faculty with the Institute for Human Rights



KEY STRATEGIES

Emory’s mission is to create, preserve, teach, and apply knowledge in the service of humanity. The Center for Ethics is a critical component of the university’s teaching mission, responsible for teaching across Emory’s schools. The Center for Ethics faculty will leverage their appointments across campus to deepen their roles as teachers and educators. Beyond the campus, the Center faculty will continue to develop a variety of teaching pursuits among other academic institutions and in the larger community.

INITIATIVES

The Center faculty will teach courses and serve as guest lecturers throughout the University. Education is a key component of the campus mission and the daily activities of its faculty. Faculty will deepen their current teaching responsibilities on campus, and identify other educational opportunities such as faculty development and continuing education efforts for professionals in practice. Faculty will review and enhance their current offerings, in the undergraduate schools as well as graduate and professional programs, including the Ethics Minor and the Master of Arts in Bioethics.

INITIATIVES	METRICS
<p>1. Faculty will develop ethics curriculum with Emory schools, other schools, and programs nationally.</p>	<ul style="list-style-type: none"> • Number of schools utilizing ethics curriculum developed by Center faculty
<p>2. Faculty will continue to teach Emory courses and offer ethics expertise for other programs.</p>	<ul style="list-style-type: none"> • Number of course taught by Ethics faculty (undergraduate, graduate, and doctoral) • Number of guest lecture appearances

<p>3. Faculty will explore alternative (non-degree granting) methods for delivering their subject-matter, which could include professional and/or continuing education opportunities, such as summer intensive programs.</p>	<ul style="list-style-type: none"> • Number of external, non-degree granting educational offerings provided by Ethics faculty • Number of students enrolled in non-degree granting programs
<p>4. The Center will grow its current education offerings including both the Ethics Minor and Master of Arts in Bioethics.</p>	<ul style="list-style-type: none"> • Number of students enrolled in the ethics minor program • Number of students enrolled in the Master of Arts program • Faculty teaching quality from student surveys



KEY STRATEGIES

The Center’s unique **Ethics & the Arts** program uses the arts as a vehicle for ethical conversation and explores the ethical challenges of the production, display, and ownership of artistic products.

It is a goal of the Center to integrate arts within the Center’s academic mission and in collaboration with each of its programs. Members of the Emory community and the broader Atlanta community participate actively in Ethics & the Arts initiatives.

INITIATIVES

The Center for Ethics engages all forms of the arts, from an in-house art gallery to ethical discussions following high-profile Atlanta performances. In this novel initiative community partnerships are key. In addition to existing relationships with the theater community, opportunities exist to further partnerships in visual arts and the film industry. Ethics & the Arts is well-positioned to be a fundraising priority area for the Center and deserves national attention for its ground-breaking initiatives.



Whether it is a performance, a dramatic reading, a panel discussion, or leading a talkback discussion, the purpose of Ethics on the Stage is to create a space for deeper engagement. This type of discussion introduces the theater to the community in a different way and allows the cast, directors, and audience to experience and interpret the play differently.

Ethics on the Stage is proud of its longstanding partnership with the Alliance Theatre. Through this unique partnership we have created a distinct component of Ethics on the Stage called Ethics and the Alliance. Now in its sixth year, we have welcomed to the Center for Ethics each of the Kendeda winning playwrights, world renowned playwright Pearl Cleage, Director Susan Booth, and the cast of over 20 Alliance Theatre productions.

INITIATIVES	METRICS
<p>1. The Center will serve as a feature location for ethics-focused art exhibits with participation from students, artists, and production professionals.</p>	<ul style="list-style-type: none"> • Number of exhibits hosted • Number of guests visiting to view the exhibitions
<p>2. The Center for Ethics will continue to publicize its arts program and to integrate this exciting topic into its other programs.</p>	<ul style="list-style-type: none"> • Number of programs with an integrated arts element
<p>3. Ethics faculty will provide ethical insight into theatrical performances and bring light to the ethical topics explored through the arts.</p>	<ul style="list-style-type: none"> • Number of performances reviewed and engaged with Ethics faculty • Number of speaking requests related to Ethics & the Arts
<p>4. The Center will engage the film community to discuss the important ethical issues depicted in film.</p>	<ul style="list-style-type: none"> • Number of film screenings and responses involving Center faculty
<p>5. The Center faculty will create programs that foster conversation, enlightenment, and positive change through the arts.</p>	<ul style="list-style-type: none"> • Impact of art focused projects (e.g., viral videos, etc.)

Southwest Airlines is the Official Airline Sponsor of the Art and Social Engagement program at the Center for Ethics, which invites students to work with Atlanta-area artists to create public art projects reflecting important social issues in Atlanta. Each student received 3 credit hours for participating in The Southwest Airlines Art & Social Engagement Project – a semester-long course.

“This program is unique and it directly highlights Southwest Airlines’ commitment to social issues that affect the communities we serve,” said Quinnie Jenkins-Rice, Community Affairs & Grassroots manager at Southwest Airlines. “Our partnership with Emory University can, through visual art, creatively display the importance of recognizing Atlanta’s social issues and challenges.”



KEY STRATEGIES

In order to continue providing high-quality services and thought-provoking work, the Center for Ethics must reside on a stable financial foundation. Financial stability can be reached through new revenue generation, stewardship of expenses, and the reallocation of resources. The Center will focus on financially sustainable ventures and will explore ways to optimize financial sustainability for existing programs.

INITIATIVES

As the Center for Ethics continues to change its programming, there are clear options for financial effectiveness. With the launch of the Emory Integrity Project, funding to support select faculty and staff provides some operational support. Additionally, the Center for Ethics will continue to grow its student base for the Master of Arts in Bioethics program, which will serve as a funding source for some existing and new program creation. In Spring 2016, the Center hired a new development officer who will seek fundraising dollars for the Center. Fundraising will only account for a portion of the new revenue generation; the Center will pursue new consulting engagements, opportunities for revenue generation through existing programs, and compensation for teaching activities. Natural constituencies of the Center (e.g. former EASL Interns, EASL Forum students, MAB alumni, cross-residency students, etc.) will constitute an alumni base and funding will be sought from these groups. Finally, the Center for Ethics continues to pursue philanthropic opportunities for focused and endowed funding.

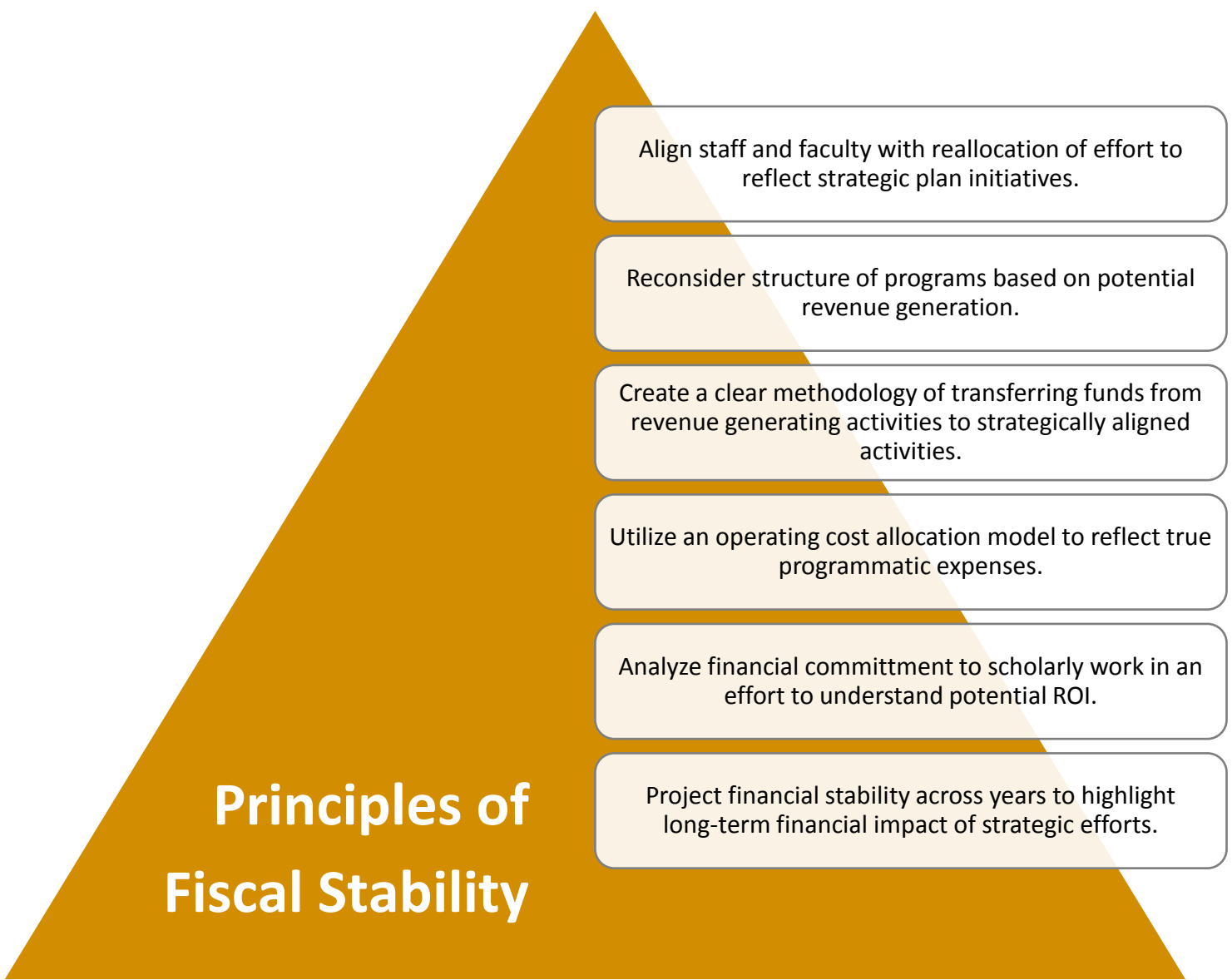
INITIATIVES	METRICS
<p>1. The Center will drive fiscal stability through increased revenue related to tuition associated with the larger student base for the Master of Arts in Bioethics program.</p>	<ul style="list-style-type: none"> • Number of full-time students enrolled • Number of part-times students enrolled

<p>2. The Center will focus on development efforts by implementing a comprehensive development plan to be created and executed by our development officer with both annual and ongoing initiatives with the optimal goal of securing a naming gift for the Center.</p>	<ul style="list-style-type: none"> • Number of donors contacted • Number of donors committed • Total fundraising dollar amount
<p>3. The Center will finalize consulting engagements with other Emory schools/units and external entities.</p>	<ul style="list-style-type: none"> • Number of consulting engagements • Dollar amount of revenue accrued through consulting
<p>4. The Center will be appropriately supported and remunerated for teaching activities, which includes on-campus education and could include external teaching engagements.</p>	<ul style="list-style-type: none"> • Number of teaching hours • Dollar amount of revenue associated with teaching engagements
<p>5. The Center will improve operational efficiencies through clear work assignments and effort designated at full capacity.</p>	<ul style="list-style-type: none"> • Percentage effort of staff and faculty time committed to each program
<p>6. The Center will gather past and continuing constituencies to create an alumni base of support.</p>	<ul style="list-style-type: none"> • Number of bases developed and annual funding from each



FISCAL HEALTH

The Center for Ethics has made financial stability and fiscal health a primary objective in achieving its mission. Center leadership has taken a proactive view of the Center’s business model, aligning financial projections over the next five fiscal years with the initiatives outlined in the strategic plan. Center leadership is committed to the following six principles of fiscal stability to ensure a sustainable future for the Center for Ethics.



Strengths

- The Center for Ethics is well-poised to reach the undergraduate student population, specifically through the Ethics and Servant Leadership (EASL) program and the Emory Integrity Project.
- Neuroethics is a signature program of the Center for Ethics and needs sustainable funding opportunities to maintain its national leadership role.
- Ethics and the Arts is one of Center's premiere programs and is ripe for external funding.
- The Center should expand its strong and growing Master of Arts in Bioethics Program.
- As a resource for the Emory community, the Center can build on existing, and create new, on-campus partnerships.

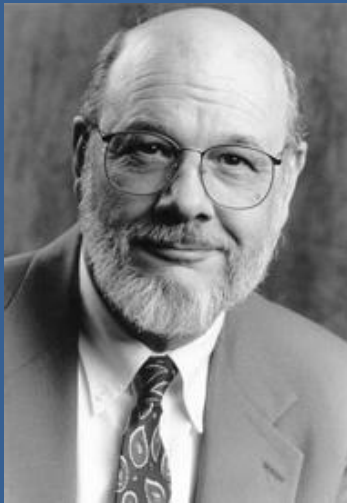
Opportunities

- The Center could pursue opportunities in business ethics with the Goizueta Business School and with regional companies.
- The Center needs a comprehensive marketing plan tailored to and dictated by the strategic priorities of the Center.
- The Center needs a strategic way to leverage faculty pursuits, which will dictate current program offerings.
- Grant proposals and award funding can be a focus for Center faculty if the appropriate structure is enabled.
- Strategically, the Center for Ethics should focus on revenue generating opportunities to further invest in its mission through long-term planning, e.g., through ethics healthcare training.

HISTORY

The Center for Ethics was begun during the last years of the Laney administration by faculty initiative and by the encouragement of President Laney and then Provost Billy Frye. Conversations in 1990 between 27 faculty members from across Emory's schools were stimulated in part by the decade of ethics seminars led by Dr. James Gustafson, as visiting Woodruff Professor of Ethics. These conversations led to the proposal for the development of an Ethics Center to serve the University.

Tribute to Dr. James W. Fowler



Dr. James W. Fowler, beloved Director of the Emory University Center for Ethics from 1994 until his retirement in 2005, died peacefully, surrounded by family, on October 16, 2015.

Jim was a pioneering scholar in practical theology and ethics, building on cognitive development theory and extensive empirical research as he identified six stages of faith through which we move as we seek meaning in our lives. His book, *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*, was formative of a field in which research and scholarship continue to evolve internationally.

He was a man of deep, abiding faith and a wonderful teacher and mentor for so many students and colleagues through the years. The Center for Ethics is grateful for his enduring vision.

With support from the central budget of the University, a beginning was led by cell biologist Dr. Robert DeHaan, who served as director on a half time basis from 1990-93. Kathleen Kinlaw, an MDiv graduate of the Candler School of Theology, with advanced work in Ethics at the National Institutes of Health, and a Perinatal Ethics Fellowship at Grady Hospital and Emory School of Medicine, was appointed Associate Director in 1990.

In 1992, the Center for Ethics initiated and has led in the development of the Health Care Ethics Consortium. Housed in the Center, and led by the Center's Associate Director, Kathleen Kinlaw, HCECG has grown to a statewide membership of over seventy healthcare systems, hospitals, hospice programs and nursing homes. Among the strongest of such organizations in the United States, HCECG conducts research and holds four conferences and workshops annually to support institutional ethics among its members. HCECG has engaged in sponsored research on Ethics Near the End of Life, relating both to aging patients and to neonates and children. Since its inception HCECG has sponsored some 35 conferences, state-wide meetings, workshops and lectures, with 75 to 125 participants annually.

By 1993 the Center's activities, largely in the Medical School, but also offering an interdisciplinary Faculty Ethics Seminar each spring, had grown to the point where the Advisory Council determined, with University encouragement, to search for a full-time director of the Center. The University committed support for this growth, and grants from the Cousins Foundation enabled work to begin in business ethics.

After a national search Dr. James W. Fowler was selected to become the first full-time Director of the Center in early 1994. Officially he devoted 80% of his effort to the Center, while continuing to teach in the Graduate School of Religion and the School of Theology in the other 20%.

Early in 1995 the Center moved from the third floor of Candler Library to a suite of 2000 square feet in the then “Dental Building”—now the 1462 Clifton Road building. Upon his return from being Ambassador to Korea, the Center provided for five years an office to former Emory president Dr. James T. Laney, who was invited to be a Senior Fellow of the Center.

In 1999 the Center for Ethics received a \$2 million endowment to establish the D. Abbott Turner Program in Ethics and Servant Leadership. Building on earlier work with undergraduates on vocation and ethics, for four years EASL (Ethics and Servant Leadership) has led academic-year mentoring and programming for select students, developed a summer internship program in ethics and servant leadership, and initiated a Minor in Ethics for students in Emory’s undergraduate programs.

2008 marked a year of new beginnings and explosive growth, with the installation of Dr. Paul Root Wolpe as the Center's new director and the move to our beautiful new west campus location at 1531 Dickey Drive, near Emory’s Quadrangle.

In 2009, the Center launched a degree-granting program, the Master of Arts in Bioethics, providing a rigorous, advanced, interdisciplinary study in bioethics for professionals and students interested in the social and ethical challenges facing medicine and the life sciences.

In 2015, the Center for Ethics hosted a global summit BEINGS: Biotechnology and the Ethical Imagination. The summit gathered together a distinguished faculty of thought leaders and 400 delegates from 30 countries, drawn from visionary thinkers in the sciences, engineering, policymaking and government, industry, law, philosophy, religion, the humanities, and the arts.

Thanks to a \$2.6 million grant from the John Templeton Foundation, in 2016 Emory University launched the Emory Integrity Project (EIP), a comprehensive effort to promote and develop a culture of ethics and integrity throughout Emory's undergraduate experience. A joint project of the Center for Ethics and the Division of Campus Life, it is intended to make Emory a national model for integrating ethics and integrity in undergraduate life.

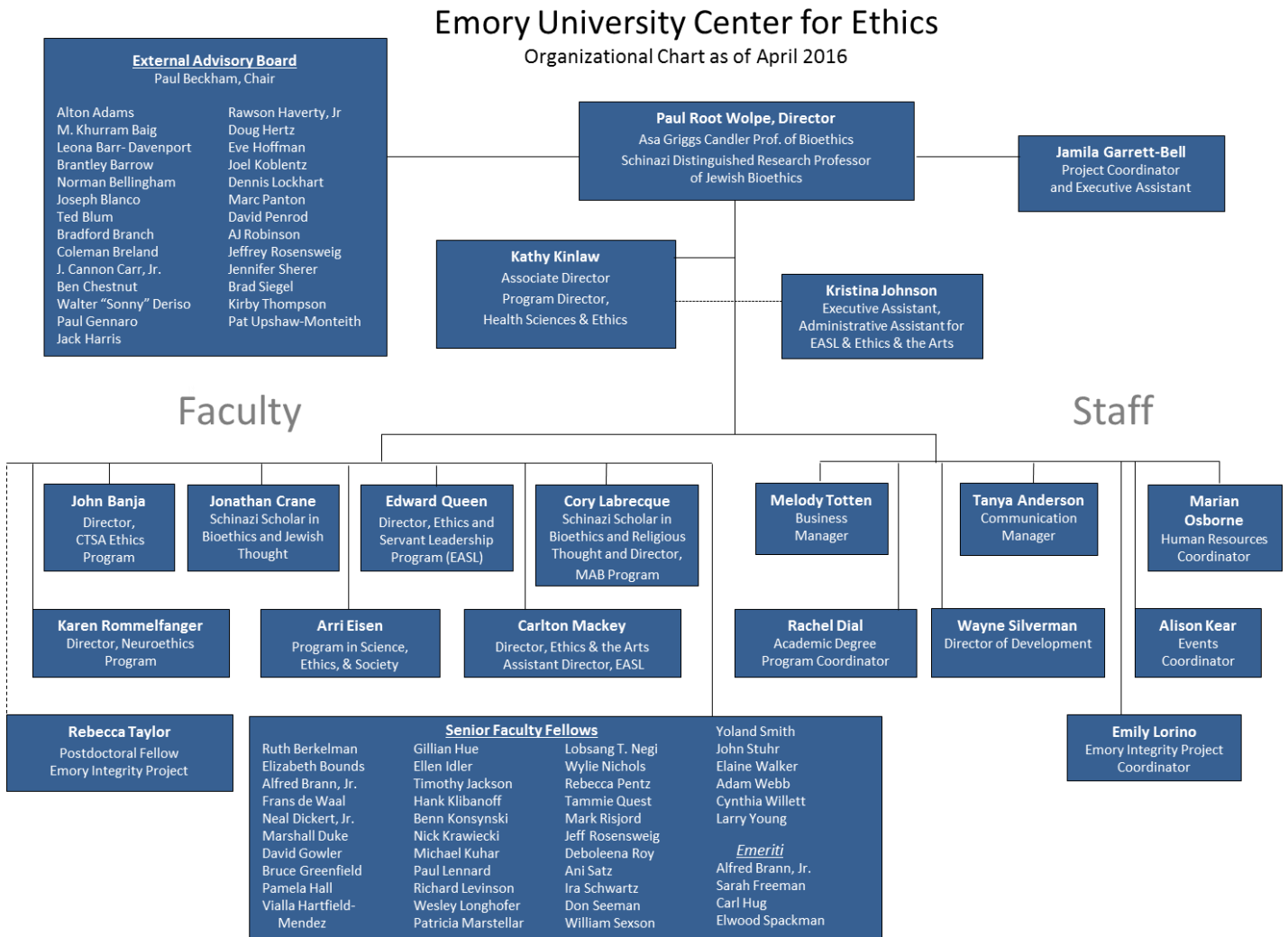
In 2016, the Center for Ethics will celebrate its 25th Anniversary with a wide array of distinctive programming.





ORGANIZATIONAL STRUCTURE

The Center for Ethics colleagues enjoy a remarkable camaraderie, working across programs and disciplines. Every school at Emory University is represented on the Center faculty.



Center for Ethics Core Faculty

Paul Root Wolpe

*Asa Griggs Candler
Professor of
Bioethics*

*Raymond F.
Schinazi
Distinguished
Research Chair in
Jewish Bioethics*

*Director, Center for
Ethics*

Paul Root Wolpe, Ph.D. is the Asa Griggs Candler Professor of Bioethics, the Raymond F. Schinazi Distinguished Research Chair in Jewish Bioethics, a Professor in the Departments of Medicine, Pediatrics, Psychiatry, and Sociology, and the Director of the Center for Ethics at Emory University. Dr. Wolpe also serves as the first Senior Bioethicist for the National Aeronautics and Space Administration (NASA), where he is responsible for formulating policy on bioethical issues and safeguarding research subjects. He is Special Editor of the *American Journal of Bioethics (AJOB)*, the premier scholarly journal in bioethics, and Editor-in-Chief of *AJOB Neuroscience*, and sits on the editorial boards of over a dozen professional journals in medicine and ethics. Dr. Wolpe is a past President of the American Society for Bioethics and Humanities; a Fellow of the College of Physicians of Philadelphia, the country's oldest medical society; a Fellow of the Hastings Center, the oldest bioethics institute in America; and was the first National Bioethics Advisor to Planned Parenthood Federation of America.

Dr. Wolpe moved to Emory University in the summer of 2008 from the University of Pennsylvania, where he was on the faculty for over 20 years in the Departments of Psychiatry, Sociology, and Medical Ethics. He was a Senior Fellow of Penn's Center for Bioethics, and directed the Scattergood Program for the Applied Ethics of Behavioral Health and the Program in Psychiatry and Ethics at the School of Medicine.

Dr. Wolpe is the author of over 125 articles, editorials, and book chapters in sociology, medicine, and bioethics, and has contributed to a variety of encyclopedias on bioethical issues. A futurist interested in social dynamics, Dr. Wolpe's work focuses on the social, religious, ethical, and ideological impact of technology on the human condition. Considered one of the founders of the field of neuroethics, which examines the ethical implications of neuroscience, he also writes about other emerging technologies, such as genetic engineering, nanotechnology, prosthetics, and new reproductive technologies. His teaching and publications range across multiple fields of bioethics and sociology, including death and dying, genetics and eugenics, sexuality and gender, mental health and illness, alternative medicine, and bioethics in extreme environments such as space. He is the co-author of the textbook *Sexuality and Gender in Society*, and editor and a key author of the end-of-life guide *Behoref Hayamim: In the Winter of Life*.

Dr. Wolpe sits on a number of national and international not for profit organizational boards and working groups, and is a consultant to academic institutions and the biomedical industry. In July, 2010, he testified to the President's Commission on the Study of Bioethical Issues in Washington, DC on ethical issues in synthetic biology. A dynamic and popular speaker internationally, Dr. Wolpe has been chosen by The Teaching Company as a "Superstar Teacher of America" and his courses are distributed internationally on audio and videotape. He has won the World Technology Network Award in Ethics, has been featured in a TED talk, and was profiled in the November 2011 *Atlantic Magazine* as a "Brave Thinker of 2011." Dr. Wolpe is a frequent contributor and commentator in both the broadcast and print media, recently featured on 60 Minutes and with a personal profile in the Science Times of the *New York Times*.

<p>Kathy Kinlaw</p> <p><i>Associate Director, Center for Ethics</i></p> <p><i>Director, Program in Health, Science and Ethics</i></p> <p><i>Assistant Professor of Pediatrics</i></p>	<p>Kathy Kinlaw is Associate Director of the Emory University Center for Ethics and Director of the Center's Program in Health, Science, and Ethics. She is an Assistant Professor of Pediatrics, Emory School of Medicine; and Director of the Healthcare Ethics Consortium.</p> <p>Kathy co-directs integration of Clinical Ethics into the School of Medicine's curriculum. She led the development of the Master of Arts in Bioethics degree program at Emory, and teaches core courses for the program. She currently serves as chair of the Emory University Hospital Ethics Committee and member of the Advisory Committee for EBICS (Emergent Behaviors of Integrated Cellular Systems). Kathy co-chairs the Ethics/Legal Workgroup for the HRSA-funded, Georgia Department of Public Health HIV Health Information Exchange Challenge Grant. She has served on the CDC Ethics Subcommittee of the Advisory Committee to the Director, the Committee on Ethics and Professionalism of the Federation of State Medical Boards, and the Georgia Composite Medical Board. She has been active in legislative efforts, providing bioethics guidance regarding the Georgia Advance Directive for Healthcare, revision of the Georgia Informed Consent law, and Georgia POLST legislation.</p> <p>Kathy's completed her MDiv in religious ethics and bioethics from the Candler School of Theology at Emory; interned at the National Institutes of Health's Office of Bioethics, and completed a fellowship in Perinatal Ethics through the Emory University School of Medicine. Her publications and scholarly interests are primarily in the areas of: ethics committees and ethics consultation, palliative and end of life care, faith and ethics, ethics and medical education, operationalizing ethics in healthcare institutions, pediatric ethics, and public health ethics.</p>
<p>John Banja</p> <p><i>Professor, Department of Rehabilitation Medicine</i></p> <p><i>Medical Ethicist, Center for Ethics</i></p> <p><i>Director, Ethics Section: Atlanta Clinical and Translational Science Institute</i></p>	<p>John Banja is a Professor in the Department of Rehabilitation Medicine and a medical ethicist at the Center for Ethics at Emory University. He also directs the Section on Ethics for the Atlanta Clinical and Translational Science Institute at Emory. Dr. Banja received a doctorate degree in philosophy from Fordham University in New York and has taught and lectured on topics in medical ethics throughout the United States. He has authored or coauthored over 200 publications and has delivered over 800 invited presentations at regional, national, and international conferences. He currently serves as the Editor of the <i>American Journal of Bioethics-Neuroscience</i>, the leading scholarly journal in the field of neuroethics. Dr. Banja has conducted research or educational projects with numerous federal and private organizations including the NIH, the American College of Surgeons, The Agency for Health Care Research and Quality, The National Institute for Disability and Rehabilitation Research, the American Society for Healthcare Risk Management, and the Georgia Hospital Association. He is a former board member of the Commission for Case Manager Certification as well as the American Society of Cataract and Refractive Surgery. His research interests include topics in patient safety, neuroethics and ethical dilemmas occurring in clinical and translational research. His most recent book, <i>Medical Errors and Medical Narcissism</i>, was published by Jones and Bartlett Publishers in 2005.</p>

<p>Jonathan K. Crane</p> <p><i>Raymond F. Schinazi Scholar in Bioethics and Jewish Thought</i></p>	<p>Jonathan K. Crane holds a BA (<i>summa cum laude</i>) from Wheaton College in Massachusetts, an MA in International Peace Studies from the University of Notre Dame in Indiana, and an MPhil in Gandhian Thought from Gujarat Vidyapith in Ahmedabad, India. As a Wexner Graduate Fellow, he received both rabbinic ordination and a Master of Arts in Hebrew Letters from Hebrew Union College – Jewish Institute of Religion. He completed a PhD in Modern Jewish Thought at the University of Toronto. He currently serves as the Raymond F. Schinazi Scholar in Bioethics and Jewish Thought in the Center for Ethics at Emory University and has been promoted to Associate Professor of Medicine.</p> <p>The immediate past-president of the Society of Jewish Ethics, he has presented at conferences and taught around the world on such themes as themes Jewish ethics, bioethics, social and political ethics, warfare ethics, eating ethics, comparative religious ethics and interfaith relations, and Gandhian philosophy.</p> <p>He is the author of <i>Narratives and Jewish Bioethics</i> (2013) and <i>Ahimsa: The Way to Peace</i> (2007, with Jordi Agusti-Panareda), co-editor with Elliot Dorff of <i>The Oxford Handbook of Jewish Ethics and Morality</i> (2012), and editor of <i>Beastly Morality: Animals as Ethical Agents</i> (2015). Forthcoming books include <i>Eating Ethically: Religious, Philosophical and Scientific Perspectives on Eating Well</i>, and an edited volume tentatively entitled <i>Race with Jewish Ethics</i>. He founded and co-edits the <i>Journal of Jewish Ethics</i>.</p> <p>He received a Doctor of Letters, <i>honoris causa</i>, from Wheaton College in Massachusetts in 2014.</p>
<p>Arri Eisen</p> <p><i>Professor of Pedagogy</i></p>	<p>Arri Eisen is a Professor of Pedagogy in Biology and in the Institute of Liberal Arts and serves on the core faculty of the Center for Ethics. He is also co-Primary Investigator for FIRST, a National Institutes of Health-supported postdoctoral fellowship program in research and teaching—in collaboration with Morehouse, Morehouse School of Medicine, Spelman, and Clark Atlanta— that has produced nearly 190 professors and science scholars since 2000.</p> <p>Eisen received his undergraduate degree in 1985 in biology with honors from UNC-Chapel Hill and his PhD in Biochemistry from UW-Seattle in 1990. He has been teaching at Emory since in a diversity of courses, ranging from introductory biology, to epigenetics, to research ethics, to ‘how to teach’, to science and the nature of evidence. In a typical week, Eisen teaches freshmen, sophomores, juniors and senior undergraduates, PhD students, physicians, medical students, post-doctoral fellows, and Tibetan monks.</p> <p>Eisen joined the Center in the late 90’s; his responsibilities include teaching courses in the Master of Arts in Bioethics and Master of Science in Clinical Research programs and integrating Center programs with the College. Eisen publishes in the peer-reviewed literature in science, science education, and bioethics. He is also a leader of the Emory-Tibet Science Initiative that works with the Dalai Lama to integrate modern science into the curriculum of Tibetan Buddhist monks and nuns in India—the first significant change to that curriculum in 600 years. A book about the project, written by Eisen and one of the monks, is forthcoming from University Press of New England.</p>

<p>Cory Labrecque</p> <p><i>Raymond F. Schinazi Scholar in Bioethics and Religious Thought</i></p> <p><i>Director, Master of Arts in Bioethics</i></p> <p><i>Co-Director, Catholic Studies</i></p> <p><i>Assistant Professor, School of Medicine</i></p> <p><i>Adjunct Professor, Department of Religion</i></p>	<p>Cory Andrew Labrecque is the Raymond F. Schinazi Scholar in Bioethics and Religious Thought, and the Director of the Master of Arts in Bioethics Program at the Center for Ethics. He also serves as Co-Director of Catholic Studies at Emory University. He earned a BSc in Anatomy and Cell Biology, an MA in Religious Studies with specialization in Bioethics, and a PhD in Religious Ethics at McGill University in Montreal, Canada where he was a course lecturer in the Faculty of Religious Studies, the Institute of Parasitology, and the Department of Physiology for several years. Dr. Labrecque’s research lies at the intersection of religion, medicine, the environment, and ethics; he is interested in the impact of emerging/transformational technologies (especially those related to regenerative and anti-ageing medicine) on philosophical and theological perspectives on human nature and the human/nature relationship. His first book, <i>For Ever and Ever, Amen: Catholicism, Transhumanism, and the Ethics of Radically Extending Human Life in an Ageist Society</i>, will be out in 2016 with McGill-Queen’s Press. For over a decade, he also served in the Anglophone Region of the Roman Catholic Diocese of St-Jean-Longueuil (on the south shore of Montreal) as a pastoral agent responsible for catechesis and faith education.</p>
<p>Carlton Mackey</p> <p><i>Director, Ethics & the Arts Program</i></p> <p><i>Assistant Director, Ethics and Servant Leadership Program (EASL)</i></p> <p><i>Adjunct Faculty, Department of Film and Media Studies</i></p>	<p>Carlton Mackey is the Assistant Director of the D. Abbott Turner Program in Ethics and Servant Leadership, the Assistant Coordinator for Undergraduate Studies, and the Chair of the Ethics & the Arts Initiative for the Emory University Center for Ethics. Mackey is an adjunct professor in the Department of Film and Media Studies.</p> <p>As a community and arts advocate, Carlton serves on the Board of Directors for the WonderRoot Center for Arts and Social Change, the Advisory Boards for the Youth Theological Initiative and ForeverFamily.</p> <p>Carlton is also a professional photographer and local filmmaker. He was awarded a grant from the Emory University Center for Creativity and the Arts to create a photography exhibit to accompany his documentary 17 DEGREES AIN’T NOTHING, an intimate profile of 5 individuals living on the streets of Atlanta and for the publication of the first volume of his book, 50 Shades of Black Vol. 1, to accompany his pioneering platform for examining sexuality and skin tone in the formation of black identity. Carlton was awarded the first CCA Arts Award. Mackey was the winner of the 2014 One Region Atlanta Ideas Challenge for his project Typical American Families. This grant, funded by the Community Foundation of Greater Atlanta, is awarded to ideas that best bridge faith and culture in the City of Atlanta.</p> <p>Carlton earned a Bachelor of Science degree in electrical engineering from Tuskegee University and a Master of Divinity degree from Emory University’s Candler School of Theology.</p>

<p>Edward L. Queen</p> <p><i>Director, EASL</i></p> <p><i>Coordinator of Undergraduate Studies</i></p>	<p>Edward Queen is director of the D. Abbott Turner Program in Ethics and Servant Leadership and Coordinator of Undergraduate Studies at Emory University’s Center for Ethics. At Emory he also serves as Director of Research for the Institute of Human Rights and co-convener of the Initiative on Religion, Conflict, and Peacebuilding. Queen received his BA from Birmingham-Southern College, his MA and PhD degrees from the Divinity School of the University of Chicago, and his JD from the Indiana University School of Law-Indianapolis.</p> <p>Queen’s previously served as founding director of the Religion and Philanthropy Project at the Indiana University Center on Philanthropy and of the Islamic Society of North America's Fellowship Program in Nonprofit Management and Governance. A former program officer at Lilly Endowment, Inc. with a major responsibility for grants in nonprofit governance and leadership, Queen has consulted with numerous nonprofit, governmental, and educational organizations on management issues and ethics policies. These organizations have included the Helsinki Committee for Human Rights, the Pew Charitable Trusts, Independent Sector, USAID, NAFSA: The Association of International Educators, the Southeastern Council of Foundations, and the Corporation for National and Community Service.</p> <p>A specialist in issues related to professional and social ethics, religious and ethnic conflict, and civil society, Queen has written, coauthored, or edited numerous books, including <i>Serving Those In Need: A Handbook for Managing Faith-Based Human Services Organizations</i> (2000), <i>Philanthropy in the World's Traditions</i> (1998), and <i>The Encyclopedia of American Religious History</i> (1992, rev. ed. 2002, 3rd rev. ed. 2009).</p>
<p>Karen Rommelfanger</p> <p><i>Director, Neuroethics Program</i></p> <p><i>Assistant Professor, Department of Neurology</i></p> <p><i>Assistant Professor, Department of Psychiatry and Behavioral Sciences</i></p>	<p>Dr. Karen S. Rommelfanger is an Assistant Professor in the Departments of Neurology and Psychiatry and Behavioral Sciences, the Neuroethics Program Director at Emory University’s Center for Ethics, and Neuroscience Editor-in-Residence at the American Journal of Bioethics Neuroscience. She also serves on the NIH BRAIN Initiative’s Neuroethics Workgroup. Dr. Rommelfanger received her PhD in Neuroscience from Emory University; her research focused on movement disorders and neurodegenerative diseases. She has presented her work at both international and national conferences and has worked in prestigious laboratories in the U.S. and Japan using a broad array of neurotechnologies from brain imaging and behavioral techniques to electrophysiological recording of individual brain cells. Her current research explores the nature and utility of placebo using psychogenic movement disorders as a therapeutic model and brain machine interfaces. An overarching theme is her work in the exploration of how evolving neuroscience and neurotechnologies challenge societal definitions of disease and medicine. Her neuroethics work has been published in top peer-reviewed neuroethics journals and in high-impact neuroscience journals such as Nature Reviews Neurology and Neuron. A key part of her work is fostering communication across multiple stakeholders in neuroscience. As such she edits the largest international online neuroethics discussion forum The Neuroethics Blog and she is a frequent contributor and commentator in popular media such as The New York Times, USA Today and The Huffington Post. She also founded NEW (NeuroEthicsWomen) Leaders, an organization that aims to cultivate professional development and scholarly networks for women and under-represented groups in neuroethics.</p>

Center for Ethics Postdoctoral Fellows

Rebecca Taylor	Postdoctoral Fellow, Emory Integrity Project
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Kristina Johnson	Assistant Program Coordinator
Alison Kear	Event Coordinator
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Marian Osborne	Human Resources Coordinator
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Elizabeth M. Bounds	Associate Professor of Christian Ethics
Neal Dickert, Jr.	Assistant Professor of Medicine, Cardiology
Frans de Waal	Candler Professor of Psychology
Marshall P. Duke	Candler Professor of Psychology
Kari Esbensen	Palliative Care Physician

David B. Gowler	Pierce Professor of Religion and Director, Pierce Institute for Leadership and Community Engagement
Bruce Greenfield	Associate Professor of Rehabilitation Medicine
Pamela M. Hall	Associate Professor of Religion and Theological Studies faculty in Emory's Graduate Division of Religion
Violla Hartfield-Mendez	Director, Emory Center for Community Partnerships
Gillian E. Hue	Program Coordinator, Initiative to Maximize Student Development
Ellen Idler	Professor in the Department of Sociology and the Department of Epidemiology in the Rollins School of Public Health
Timothy P. Jackson	Professor of Christian Ethics and Senior Fellow at the Center for the Study of Law and Religion
Hank Klibanoff	Director of the Journalism Program
Benn Konsynski	George S. Craft Distinguished University Professor of Information Systems & Operations Management
Nicolas Krawiecki	Professor of Pediatrics and Neurology
Michael J. Kuhar	Candler Professor of Pharmacology; and Chief, Division of Neuroscience, Yerkes National Primate Research Center
Paul Lennard	Director, Neuroscience and Behavioral Biology Program
Richard Levinson	Executive Associate Dean for Academic Affairs, Candler Professor of Public Health and Adjunct Professor, Department of Sociology
Wesley Longhofer	Assistant Professor at Goizueta Business School
Patricia Marsteller	Professor of Practice in Biology, Director of the Emory Center for Science Education
Lobsang Tenzin Negi	Professor of Practice, Department of Religion and Director, Emory-Tibet Partnership
Wylie Nichols	Associate Professor in the Department of Physiology, School of Medicine

Rebecca Pentz	Professor of Hematology and Oncology in Research Ethics
Tammie Quest	Associate Professor in the Department of Emergency Medicine
Mark Risjord	Professor in the Department of Philosophy
Jeff Rosensweig	Associate Professor of International Business and Finance and Director, Global Perspectives Program
Deboleena Roy	Associate Professor of Women's Studies and Neuroscience and Behavioral Biology
Ani Satz	Associate Professor, Emory University School of Law & Rollins School of Public Health
William Sexson	Associate Dean for Clinical Affairs, School of Medicine, and Vice Chair Department of Pediatrics
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Center for Ethics Emeritus Faculty	
James W. Fowler	First full-time director of the Center for Ethics from 1994 until 2005.
Alfred Brann, Jr.	Emory University School of Medicine
Carl Hug	Emory Healthcare
Sarah Freeman	Nell Hodgson Woodruff School of Nursing at Emory University
Elwood Spackman	Emory Center for Pastoral Services





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